



100
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ACHIMOTA SCHOOL

CENTENARY RAFFLE LAUNCH
IN AID OF SCHOOL FARM





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PROGRAMME

12th April 2025, Forecourt of the Administration Block

6.30 AM	Health Walk from the Administration Block through Western Compound back to the Administration Block	All Akoras and invited guests
8.00 AM	Opening prayer	Akora Eunice Quarcoopome, OAA Executive Secretary
8.10 AM	Background to the choice of a School Farm as a centenary project	Akora Leslie Awere-Kyere, Centenary Fundraising Committee, Chair
8.20 AM	Description of the proposed School Farm Project	Akora Dr. Naalamle Amissah, Department of Crop Science, University of Ghana
8.30 AM	Description of Centenary Raffle modalities	F & F ICT Solutions Rep
8.40 AM	NLA partnership and draw processes	Mme. Judith Komle, NLA / Caritas Manager
8.45 AM	Government policy on promoting school farms	Akora John Dumelo Deputy Minister of Food and Agriculture
8.50 AM	Comments on School Farm Initiative	Mr. Ebenezer Graham Acquaaah, Achimota School Headmaster
9.00 AM	Launch of Raffle and invitation to sponsors	Akora Joel Nettey, OAA President
9.30 AM	Food bazaar on the grounds of OAA Secretariat	All Akoras and invited guests



ACHIMOTA SCHOOL AT 100: LEGACY WORTH CELEBRATING WITH THE REVIVAL OF THE SCHOOL FARM

As Achimota School approaches its centenary in 2027, we recognize its founding as a major milestone in Ghana's history—one that deserves a national celebration. Beyond the friendly rivalries between secondary schools in Ghana, we acknowledge that unity in diversity strengthens our nation, with each institution contributing its unique values and heritage.

Achimota's story is deeply connected to the broader history of education in Africa. At the dawn of the 20th century, the Phelps Stokes Committee in the United States conducted extensive research on Black education.

Their work, which included visits to East, Central, and West Africa, resulted in the landmark 1920 Phelps Stokes Report. One of Achimota's founders, Dr. James Kwegyir Aggrey, was a key member of this Committee.

By this time, it had become increasingly expensive to bring British personnel to administer the Gold Coast. There was a pressing need to develop local expertise. However, the existing education system—introduced as early as the 17th century—was largely designed for evangelization and assisting European traders.

It was inadequate for the evolving needs of the colony. Recognizing this gap, Governor Sir Gordon Guggisberg established a committee of both African and European members to review the Phelps Stokes Report and chart a new course for education in the Gold Coast.

Two key principles emerged from this effort:

1. Education must emphasize character building.
2. Students must remain deeply connected to their African cultural heritage.

At the time, there was no formal curriculum for character building beyond routine tasks meant to instill discipline. Boarding schools were identified as the best way to provide the necessary structure for character development. Additionally, the idea of a coeducational institution—uncommon at the time—was integral to the early discussions.

On January 28, 1927, Achimota School was established, marking the beginning of a new educational policy for the Gold Coast. The institution was designed not just as a secondary school but as a comprehensive system, incorporating teacher training and primary education to ensure a steady pipeline of well-prepared students.

Achimota became the crucible for national development, shaping the manpower needs of the Gold Coast. From its foundations emerged Ghana's premier institutions of higher learning, including:

- University of Ghana, Legon
- Kwame Nkrumah University of Science and Technology (KNUST), Kumasi
- University of Education, Winneba
- Teacher and nursing training colleges

Practical education was central to Achimota's vision. The School emphasized arts and crafts—such as woodworking, ceramics, and weaving—as well as crop and livestock farming.

As Achimota nears its 100th anniversary, it is crucial that we reflect on the founding vision, particularly the focus on character building and cultural appreciation—values that remain relevant to Ghana's national development today.

Preserving Our Legacy: A Call to Action

The elaborate sewage treatment system that provided manure for agriculture is no more. The lands that once supported these initiatives have been encroached upon. While we celebrate our achievements, we must also acknowledge challenges. It is disappointing that the School Farm, once an integral part of Achimota's self-sustaining model, no longer exists.

Restoring the school farm would not only be a tribute to the founders' vision but also address modern challenges such as school feeding. More importantly, it would provide students with hands-on agricultural training, equipping them with skills essential for national development.

To support this initiative, the Old Achimotan Association (OAA) is launching a Centenary Raffle. We call upon the entire Achimotan Community and the public at large to actively participate. This is more than just a fundraiser—it is an opportunity to revive a crucial part of Achimota's legacy and ensure that future generations benefit from the School's founding principles.

Together, let us leave a legacy we can all be proud of.







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ACHIMOTA SCHOOL FARM - INTEGRATED CROP PRODUCTION PROPOSAL

Achimota School is committed to providing a well-rounded education that extends beyond the classroom. In alignment with this vision, the proposed 25-acre farm will serve as a living laboratory for sustainable agriculture, practical learning, and community engagement. The diversified farm will integrate open-field vegetable production under irrigation, dedicated greenhouses for high-value vegetables. This project is envisioned to enhance food security, foster innovative research in agronomic practices, and offer hands-on agricultural training for students and local community members.

The objectives of establishing the farm are as follows:

- **Diversified Crop Production:** Establish a 25-acre integrated farm comprising 19.5 acres of open-field vegetable production and 5 acres of maize production under irrigation, 0.5 acre of greenhouse cultivation for high-value vegetables
- **Educational Enhancement:** Create a practical learning environment that provides Achimota School students with hands-on experience in modern agricultural practices,

including irrigation management, greenhouse operations, and integrated crop management.

- **Sustainable Farming Model:** Develop a sustainable production system that serves as a demonstration model for diversified farming, emphasizing efficient resource utilization, environmental stewardship, and resilience in crop production.
- **Community Engagement and Revenue Generation:** Enhance local food security and provide opportunities for community involvement by producing surplus crops for local markets, thereby generating potential revenue that can support further educational and agricultural development initiatives.

The 25-acre field will be divided as follows:

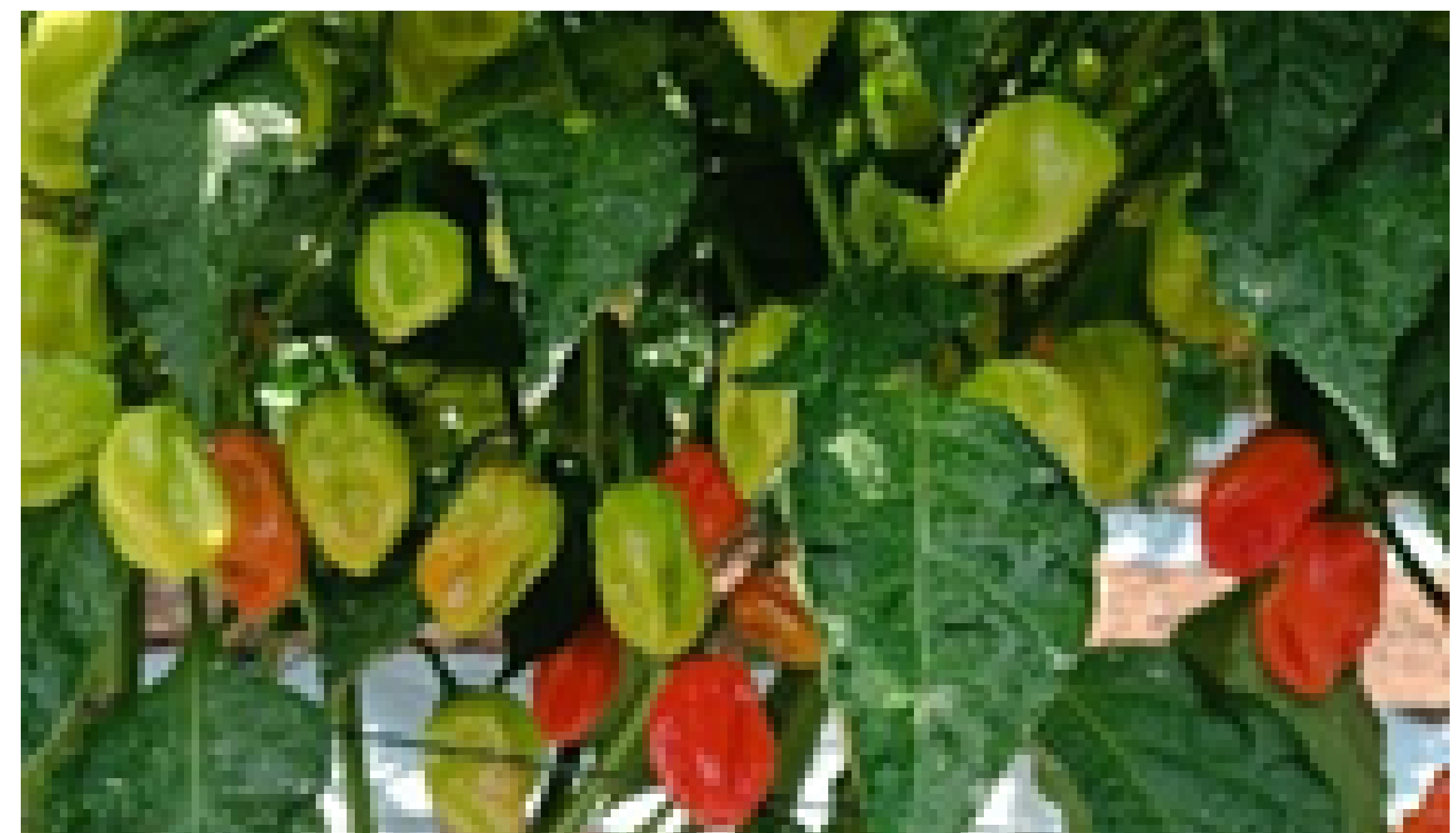
- **Maize cultivation (5 acres irrigated):** This will be taken up by the School for feeding purposes.
- **Open-Field Vegetable Production (15 acres irrigated):** Suitable vegetables include tomatoes, onions, cowpeas, chili peppers, half of which will be taken up by the School as well as garden eggs, okras, ginger and lettuce selected based on market

demand. Irrigation will ensure year-round production.

- Greenhouse Cultivation** (0.5 acres): High-value crops like tomatoes, bell pepper and cucumbers will be grown under controlled conditions to maximize yield and quality.

- Habanero/Chilli peppers** (4.5 acres): has a strong local and export demand.

PROPOSED CULTIVATION SYSTEMS





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THE ACHIMOTA SCHOOL CENTENARY RAFFLE

NLA in pursuance of its statutory mandate has established the Caritas Lottery Platform, a lottery channel for people to promote top-of-mind awareness on their Corporate Brands and Services through Lottery and Lottery Schemes designed as Consumer promotions.

To support the Achimota School Farm Restoration Project, the Old Achimotan Association (OAA) is launching a Centenary Raffle to raise funds for land acquisition, infrastructure development, and operational costs.

The NLA and the OAA, have established a partnership for the conduct of the Achimota School Centenary Raffle on the Caritas Lottery Platform in accordance with the provisions of ACT 722.

Fundraising Target: GHC25,000.000.00

Project Timeline: December 2027

Raffle Details

- Ticket Price: GHC100.00
- Prizes: A house valued at GHC800.000.00, a car valued at GHC 320,000.00, a vacation valued at GHC160,000.00 and consolation prizes valued at GHC200,000.00
- Raffle Draw Date: Quarterly draws in June 2025, September 2025, December 2025, March 2026, June 2026, September 2026, December 2026, March 2027, June 2027, September 2027 and December 2027 with major draws at the end of each year.
- Tickets will be available via Short Code

We invite the Achimotan Community, corporate sponsors, and the general public to support this initiative by purchasing raffle tickets. Every ticket purchased is an investment in education, sustainability, and the legacy of Achimota School.



CORPORATE PARTNERSHIP & SPONSORSHIP OPPORTUNITIES

We also invite corporate organizations, alumni, and philanthropic individuals to support this project through direct sponsorships and donations.

SPONSORSHIP LEVEL	CONTRIBUTION (GHS)	BENEFITS
Platinum Sponsor	500,000.00	Naming rights, premium branding, VIP event invitations
Gold Sponsor	200,000.00	Logo placement, media recognition, event tickets
Silver Sponsor	100,000.00	Social media mentions, acknowledgment at events
Bronze Sponsor	50,000.00	Recognition in printed materials

Sponsors will receive extensive visibility in all centenary-related events, media coverage, and promotional materials.

This is more than just a fundraiser; it is a mission to restore Achimota’s legacy of self-sufficiency and practical education.

Let us honour our past, secure our future, and leave a lasting legacy for the next century of Achimotans.

For Donations & Sponsorships
Contact: 0244382871
Website: www.oldachimotan.org

Mobile Money Details
Number: 055 339 8483
Momo Account Name: Old Achimotan Association
Ref: Achimota School Farm

Bank Account Details
Account Name: Old Achimotan Association
Account Number: 1441001284748
Ecobank: Legon Branch
Swift Code: BIC ECOCGHAC
Bank Code: 130100 Sort Code: 130115





